

CREATIVE METHODOLOGY FOR USING ICT IN THE ENGLISH CLASSROOM



What learners and teachers do in the language classroom is in the heart of this course. Our main question is how ICT can contribute to a classroom practice that results in more learner motivation, autonomy, engagement, language use and creativity. When is ICT used with a clear advantage to the learner and when is it not? How offline and online methods can work together for maximised benefit?



- Participants will experience, analyse and create strings of online and offline activities
- They will try out and evaluate online tools, websites and applications for the major aspects of the language classroom.
- They will have a chance to try out what they have created in peer-teaching situations.



- Experienced native and non-native language teachers who teach children aged 11+, teenagers or adults.
- Language teachers who have already used some internet-related technology in their teaching but would like to know of more options; and those who are unsure of how to integrate ICT into their offline classroom work and when and how to use it.
- **You need at least an intermediate level of English (B1 or above).**

